

School Education Plan

Clover Bar Junior High

2025-26



School Education Plan for the 2025-26 School Year

Clover Bar Junior High

SCHOOL GOAL 1

Support and facilitate students to engage in their learning through student choice and student-centered practice to promote student success.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

Strategy

Utilize Individual Support Plan (ISP) and Universal Strategies planning session with Central Office Consultants and all Clover Bar staff to support student centered learning.

Facilitate mentorship and peer to peer learning opportunities through peer tutoring and student leadership.

Provide opportunities for all students to attend learning sessions hosted by our EIPS First Nations, Metis, and Inuit Knowledge keepers.

Meet with variety of students for Student Voice to engage with students directly about their learning and their school experience.


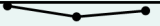

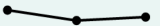

Continue to provide extra-curricular and diverse field trips to expose students to a variety of learning opportunities.

Provide professional learning opportunities for staff to increase their knowledge of student-centered practices.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	79.20%	72.40%	80.00%	
P1	G2	M57	The percentage of parents and caregivers who agree their child's learning what they need to know.	91.30%	82.10%	87.20%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	86.80%	85.90%	86.80%	
P1	G2	M60	The percentage of students, grades 9 and 12, who agree they're engaged in their learning, and the schoolwork's interesting.	49.32%	40.78%	43.64%	
P2	G1	M74	The percentage of teachers, families and students satisfied with the overall quality of basic education.	84.40%	90.40%	90.00%	

Other Measures

N/A

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SCHOOL GOAL 2

Intentional focus on supporting students to develop and recognize how their student learning is building transferrable skills that will benefit their life outside of school.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Strategy

Intentionally identify and highlight career connections and life lessons through curriculum.

Support students with transitioning to high school, and then post-secondary and the World of Work by utilizing the My Blueprint software.

Expose students to 'World of Work' career based learning through opportunities such as 'Take Your Kid to Work Day', 'Try a Trade', and Skills Canada Competitions.


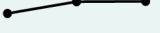
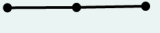
Provide experiential learning through programming such as Sport for Life, Fitness, CTF options, Drama, PLACE, Leadership, and other course offerings.

Clear transition plans for students entering, leaving, and progressing through junior high promoting strategies for regulation, self-advocacy and resilience.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M28	The percentage of teachers, families and students satisfied with the opportunity for learners to receive a broad program of study, including fine arts, careers, technology, health, and physical education.	80.00%	89.60%	88.80%	
P1	G2	M52	The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.	74.70%	84.20%	84.50%	
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	76.06%	76.36%	77.35%	

Other Measures

N/A

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SCHOOL GOAL 3

Support students to be positive citizens within our school and community to promote a safe and caring learning environment for everyone.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Strategy

Incorporate Knights Code and student responsibilities in the Education Act into daily conversations with school community.
Integrate student learning opportunities throughout the year regarding diversity, racism and microaggressions, inclusion and equity to foster a sense of belonging.
Utilize restorative practice in conflict resolution when appropriate.
Super Knights program that recognizes positive student behaviour.
Recognition and celebration of school and community extra-curricular activities of Clover bar students.
Support inclusion for all students through recognition of culturally significant events.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	87.50%	93.94%	89.01%	
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	70.20%	81.00%	83.40%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	84.51%	92.07%	86.67%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	85.50%	92.10%	91.20%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	76.50%	83.70%	87.10%	

Other Measures

N/A