



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Clover Bar Junior High **PRINCIPAL:** Colleen Alpern

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

Provide high-quality, student-centered education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote growth and success for all students
2. Enhance high-quality learning and working environments
3. Enhance public education through effective engagement

CLOVER BAR JUNIOR HIGH SCHOOL PROFILE AND CONTEXT

Quick Facts:

- Clover Bar Junior High School opened in 1971.
- Clover Bar Junior High School will have a staff of 18.78 certificated teachers, 10 educational assistants, 1 library tech assistant and 2.5 administrative support staff (Secretary 2 and Business Manager).
- Clover Bar Junior High School's budget for the 2022-23 school year is \$2,632,641. 95% of our budget is spent on staffing.
- Clover Bar Junior High School's current enrollment is 391 students including:
 - 10 Practical Learning and Community Education (PLACE) students,
 - 13 Focus Program students
- Clover Bar Junior High offers the Sport for Life program with one class of Grade 7, 8, 9 and a split class of 7/8.
- Clover Bar Junior High will share their campus with the Conseil Scolaire du Nord which offers francophone education to a Junior High program (grades 6 and 7 for the 2022/2023 school year) through l'école Claudette-et-Denis-Tardif

Programming Highlights:

- In preparation for high school and beyond, all Clover Bar students explore Career and Technology Foundations (CTF) and future occupations by engaging in sewing, photography and design, foods, commercial foods, improvisation, yearbook development, computer programming, fitness education, Lego robotics, app development, financial literacy, web design, advanced and regular building construction, cosmetology, and leadership.
- Clover Bar has a strong Fine Arts Program and students seek opportunities to engage in Art, Drama and Improv.



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- Clover Bar students participate in Elk Island Public School athletics. Students engage in volleyball, cross-country, basketball, badminton, handball and track and field.
- Clover Bar offers the Sport for Life program.
- Clover Bar has EIPS Division PLACE and Focus programs
- Clover Bar will share its campus with le Conseil Solaire du Nord (Ecole Denis-et-Claudette-Tardif) beginning in the 2022-2023 school year with a grade 6 /7 grouping.

EIPS' PRIORITY:

1. Promote growth and success for all students
2. Enhance high-quality learning and working environments

CLOVER BAR JUNIOR HIGH SCHOOL GOAL 1:

Increase student engagement by leveraging student-centered practices in all subject areas as measured by attendance, student engagement survey results and school administered surveys at the beginning, middle, and end of the school year.

STRATEGIES:

Counselling and administrative student-centered practices and supports to build engagement and support students learning:

- Individualized Support Plan (ISP) creation, writing, and tracking
- Peer tutoring
- Learning loss recovery through small groups of students pull out with focus on literacy interventions
- Entry survey for grade 7 families to develop strong relationships
- Student surveys administered each semester and at the end of the year



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- Student advisory grade group meetings with administration
- Continue to provide high-quality supports for student mental health through counselling, parental and community supports
- Activities and experiences to support learning (sharing circles, regular check-ins)
- Build community collaboration with the Boys and Girls Club through regular noon hour activities
- Creation of a student drop-in centre/space for use by all students
- Use of the Indigenous Room by all students
- School visits with FNMI consultants on a regular basis to support First Nations, Metis and Inuit students

Staff student-centered practices and supports to build engagement and support student learning

- Identification of common student-centered practices
 - Project-based learning
 - NPVS
 - Engaging use of video, music, photography and other media
 - Class discussion, debate and critical thinking
 - Exit slips
 - Rubrics and assessment tools for metacognition
 - Other (as identified by staff)
- Collaboratively identify school goals for best student-centered practices around common language and expectations



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- Collaboratively develop department area goals for best student-centered practices
- Collaborative time on each PL day with professional learning focused on developing engaging instructional strategies through direct instruction and training
- Engage with system consultants to model and teach these practices
- Encourage development of professional growth plans (PGPs) around student centered practices and student engagement
- Use collaborative staff groupings to reinforce the importance of working together to solve problems and achieve goals.
- Encourage and implement inter-class visitation to support professional growth and collaboration
- Implement regular classroom visitation practices by administration for identification of best practices
- Encourage subject area collaborative teaching and idea sharing through availability of release time

MEASURES:

STAR Reading and Math assessment results
Alberta Education Assurance Survey data
EIPS Survey data
School administered student, staff, and parent surveys
Attendance tracking

RESULTS: (This section completed in November 2023 for Assurance Review)



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EIPS' PRIORITY:

1. Promote growth and success for all students
2. Enhance high-quality learning and working environments

CLOVER BAR JUNIOR HIGH SCHOOL GOAL 2:

Provide students with knowledge, skills, and strategies to allow them to take responsibility for their academic health so they can reach their potential as informed by surveys and academic success.

STRATEGIES:

Direct teaching of the following strategies in Health classes:

- goal setting
- organizational skills (online tools, agendas, calendars)
- note-taking
- self-regulation
- self-advocacy and asking for help
- conflict resolution (restorative practice)
- resilience
- mindfulness (gratitude)
- sharing circles and regular check-ins

Monthly staff PL on the above strategies

Practice and incorporated use of these skills in all classes and by all staff

Grade 7, 8 and 9 Learning Strategies class for intense focus on these strategies

Peer tutoring



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School-wide conflict resolution process (restorative practice)

MEASURES:

Monthly student check-ins

Alberta Education Assurance Survey data

EIPS survey data

Assessment / Marks reviews by administration

School administered student, staff, and parent surveys

RESULTS: (This section completed in November 2023 for Assurance Review)

