

FAQ'S for Exams

Midterms are quickly approaching, and expectations about what is to happen before, during and after each exam are not always clear for parents and students. The following are answers to Frequently Asked Questions (FAQs) that Clover Bar junior high teachers field from year to year.

What are the days and times of the midterms?

Each midterm is scheduled for only **Blocks 1, 2 and 3 only** (8:48am – 11:15am) on each of the following days:

Tuesday, January 29 – ELA (English Language Arts) Midterm

Wednesday, January 30 – Social Midterm

Thursday, January 31 – Mathematics Midterm

Should students be picked up from school after each exam?

Please do not pick students up from school after each midterm. Regularly scheduled classes resume for the remainder of the day, and student learning continues. Teachers may choose to move on to new concepts, review concepts, involve students in classroom discussions or other activities – and if your child is not present, your child will never fully learn the material that was covered! True learning experiences happen when students are present in the moment.

How can I support my child's success?

Learners of all ages need to prepare ahead of time for assessments; cramming the night before is not effective. Please help your child set aside some time each day to review in each of their four core subject areas. Studying with the proper tools (for example – using a calculator, not a cell phone, for Math calculations) helps build student confidence. A good night's rest, a healthy breakfast, and arriving on time – these all reduce student stress and anxiety, which in turn allow students to do a better job of showing what they know during assessments.

Why do students complete midterms?

Midterms are a meaningful way for students and teachers to review concepts that were covered in class from September to the present moment, as a lot of learning has taken place since the beginning of the year. This review gives students an additional opportunity to grasp concepts that perhaps were still unclear, and to strengthen their understandings. Midterm assessments then capture student cumulative understandings of concepts, giving students the opportunity to demonstrate their increased insights and raise their overall grades as they head into the second half of the year – what a positive opportunity for them!

The teachers of Clover Bar Jr. High School thank you for the support of their students, your children, in this journey of learning.